

Name _____

Presentation Committee Rubric

	Cell Biologist	Biology Graduate Student	Biology Major	Intro to Biology	Self-evaluation
• Written Script	10- Written script of presentation is turned in two class periods before the presentation and every one has a part. Script reflects an interactive and creative presentation that is limited in time to five minutes. Script reflects knowledge of the following cell organelles: cell membrane, cytoplasm, mitochondria, cell wall, chloroplasts, and nucleus.	9- Written script of presentation is turned in two class periods before the presentation and every one has a part. Script reflects an interactive presentation. Script reflects knowledge of the following cell organelles: cell membrane, cytoplasm, mitochondria, cell wall, chloroplasts, and nucleus however one organelle's function is missed.	8- Written script of presentation is turned in one class period before the presentation and every one has a part. Script reflects knowledge of the following cell organelles: cell membrane, cytoplasm, mitochondria, cell wall, chloroplasts, and nucleus however two organelle's functions are missed.	7- Written script of presentation is turned in one class period before the presentation and one person does not have a part. Script is too lengthy to be presented in five minutes and/ or disjointed. Script reflects knowledge of the following cell organelles: cell membrane, cytoplasm, mitochondria, cell wall, chloroplasts, and nucleus however three organelle's functions are missed.	
• Creative Learning Aids	10- Uses learning aid throughout the presentation and is easily seen	9- Uses the learning aid for half of the presentation and is easily seen	8- Simply refers to the learning aid or learning aid is unable to be seen	7- Learning aid is present but is unused	

• Clarity	10- Speaks clearly and distinctly 100-95% of the time and doesn't mispronounce words.	9- Speaks clearly and distinctly 100-95% of the time but mispronounces one word	8- Speaks clearly and distinctly 94-85% of the time and mispronounces no more than one word	7- Often mumbles or cannot be understood or mispronounces more than one word	
• Volume	10- Is loud enough to be heard by all audience members throughout the presentation	9- Is loud enough to be heard by all audience members at least 90% of the time	8- Is loud enough to be heard by all audience members at least 80% of the time	7- Volume often too soft to be heard by all audience members	
• Posture and Eye contact	10- Stands up straight, looks relaxed and confident. Establishes eye contact with every one in the room during the presentation	9- Stands up straight. Establishes eye contact with every one in the room during the presentation	8- Sometimes stands up straight and establishes eye contact with every one in the room during the presentation	7- Slouches and/or does not look at people during the presentation	
• Citations	10- All sources cited accurately	8- Sources cited, 1 error	6- Sources cited, 2 errors	Sources cited, 3 or more errors	
• Accuracy	10- All information is scientifically correct.	9- Information is scientifically correct with one mistake.	8- Information is scientifically correct with two mistakes.	7- Information is scientifically correct with three mistakes.	
• Spelling and grammar	10- All grammar and spelling is correct	9- Almost all grammar and spelling is correct with only one error	8- Most grammar and spelling is correct with two errors	7- Most grammar and spelling is correct with three or four errors.	

• Collaboration w/ peers	10- Almost always listens to, shares with, and supports the efforts of others in the group, tries to keep people working well together	9- Usually listens to, shares with, and supports the efforts of others in the group, does not cause conflict in the group	8- Often listens to, shares with, and supports the efforts of others in the group, but sometimes is not a good team member	7- Rarely listens to, shares with, and supports the efforts of others in the group, but often is not a good team member	
• Where we're at	10- Each day, the group completes and turns in their report of the tasks they completed that day and the task they assign as homework.	9- The group completes and turns in their report of the tasks they completed that day and the task they assign as homework except for one day.	8- The group completes and turns in their report of the tasks they completed that day and the task they assign as homework except for two days.	7- The group completes and turns in their report of the tasks they completed that day and the task they assign as homework except for three days.	
WOW	5- Something extra included in the project that caught my attention!				
Total Project Grade					